

SERVING VULNERABLE
CHILDREN AND FAMILIES
IN GUATEMALA



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2025

COMMUNITY IMPACT
CENTER REPORT

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Dear Friends,

As we look back over 2025, one word clearly defines this year at Cadaniño: momentum. What we experienced was not accidental or sudden, but the result of eight years of faithful, steady work by a committed local team and the generous partnership of friends, churches, ministries, and donors who have walked alongside us. In 2025, that long-term investment reached a powerful inflection point, where strengthened programs, refined systems, and a deeply rooted team combined to produce visible growth and expanding impact.

During the school year, 251 students completed the Cadaniño program, representing 183 families. Through Gospel-centered afterschool programs focused on spiritual formation, academic reinforcement, IT / STEM education, and family strengthening, students participated in thousands of classes, read over 1,800 books, completed thousands of STEM and technology projects, and received over 51,000 nutritious meals, all within safe, consistent, and supportive learning environments designed to help children and youth thrive.

Academically, we saw strong, accelerating outcomes as students closed learning gaps through tutoring, reading programs, and the structured use of platforms such as Khan Academy. Our technology and STEM programs advanced significantly, with students moving beyond basic computer literacy into programming, robotics, 3D printing, and applied engineering, skills that open doors to higher education, meaningful employment, and long-term stability.

Spiritually, momentum was equally evident. Many students took meaningful steps forward in their faith as children and youth engaged deeply with Scripture, participated in retreats, served their communities through missions, and grew in confidence as followers of Christ. Families were strengthened through home visits, Bible studies, outreaches, and community events that encouraged each person to take their next step in a growing relationship with God.

Equally important, 2025 was a year of organizational strengthening. We invested in staff development, improved systems and reporting, and clarified workflows to ensure Cadaniño remains healthy, sustainable, and well-positioned to steward resources wisely and serve with excellence.

As you read this report, we hope you see not only the numbers but also the forward movement behind them as children discover their potential and families find hope through the faithful, consistent presence of empowered local leaders. This is what momentum looks like when faithfulness meets time.

Thank you for your prayers, generosity, and partnership. Your support makes this work possible, and we are deeply grateful to walk alongside you as we continue serving vulnerable children and families in Guatemala.

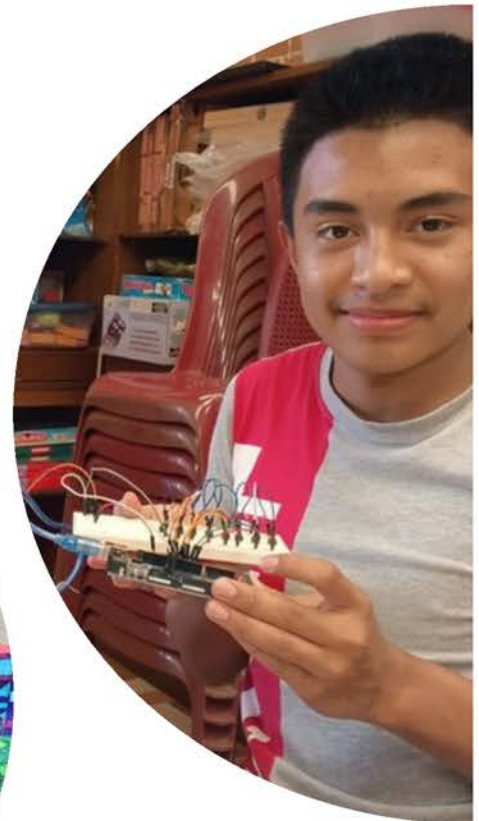
*With gratitude,
Timothy Martiny
President, Cadaniño*

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Snapshot 2025

Year	2020	2021	2022	2023	2024	2025
Total Number of Classes	1742	3917	3113	3838	3677	3181
Academic Reinforcement Classes	588	1412	1006	1482	702	718
Bible Classes	673	1295	975	802	819	825
Computer Classes	481	1210	1132	1022	991	1015
Computer Courses Completed			231	255	296	238
STEM Classes				372	607	623
Educational Game Classes				160	558	396
Books Read by Students	1538	1417	1493	2276	2043	1864
Reading Comprehension Worksheets				6445	7985	2622
Outreaches, Events and Special Activities	16	5	12	43	62	38
Home Visits				180	137	157
Youth Missions Classes (Taught by students)				130	143	150
Students Enrolled	200	185	196	232	264	240
Students who made the honor roll at school		21%	23%	31%	22%	24%
Students who passed their grade at school					99%	99%
Meals Served			22,911	29,470	39,468	51,457
Cadanino Staff	6	11	15	16	17	18



The Cadaniño Model

Cadaniño Community Impact Centers offer afterschool enrichment programs that provide a meaningful targeted solution to many of the challenges plaguing vulnerable communities in Guatemala.

By providing a safe place to learn where students can receive personalized help and guided instruction, we empower students to discover their interests, develop their skills and succeed in ways they never thought possible.

Spiritual Formation

Cadaniño provides programs to foster a personal relationship with God. By studying God's word, children find a source of hope and moral guidance, which can be incredibly empowering in challenging environments. We help all those we serve take the next step in their life and walk with God.

Academic Reinforcement

Understanding the gaps in the education system, Cadaniño offers afterschool programs that supplement traditional learning. These programs address educational gaps and help students improve their grades—as evidenced by a 21% honor roll attainment rate in 2024—and teach practical skills like computer/IT literacy and web development, which lay the groundwork for careers in technology offering an alternative to risky behaviors or migration.

Family Strengthening

Realizing that the family unit is critical for child development, Cadaniño involves parents and other family members in its programs and provides them with targeted services for their spiritual growth and development. We create opportunities for family activities that involved the whole family which lays the groundwork for a healthier home environment, which is invaluable for children's emotional and academic well-being.

Executive Team



Timothy Martiny

President and Executive Director, Cadanino
Leads strategy, finances, and fundraising
Manages reporting and public relations



Sharie Martiny

Vice President of Programs, Cadanino
Manages daily operations of Guatemala centers
Leads spiritual formation and academic committees

Cadaniño Team

Santa Fe



Eduardo Lux
Coordinator



Reyna Chuta
Youth Leader



Suceley Jiménez
Computer Teacher



Luke Dove
Youth Pastor



Yessenia Chogüix
STEM Teacher



Gabriela Rolero
Teacher



Carolina Ixbalan
Cook



Shaila Estrada
Assistant



Andrea Sierra
Administration

San Jose Pinula



Lilian Garcia
Coordinator



Jenny Beteta
Bible Teacher



Jhoselin Perez
Computer Teacher



Nancy Quevedo
Cook



Susan Perez
Teacher



David Lopez
Youth Pastor



Jonatan Zeleda
STEM Teacher



Andrea Lopez
Teacher



Blanca Millian
Teacher

Community Center Profile

Colonia Santa Fe

About

- Colonia Santa Fe, Zone 13 of Guatemala City
- Urban, populated primarily by poor families who moved to the capital for work

Challenges

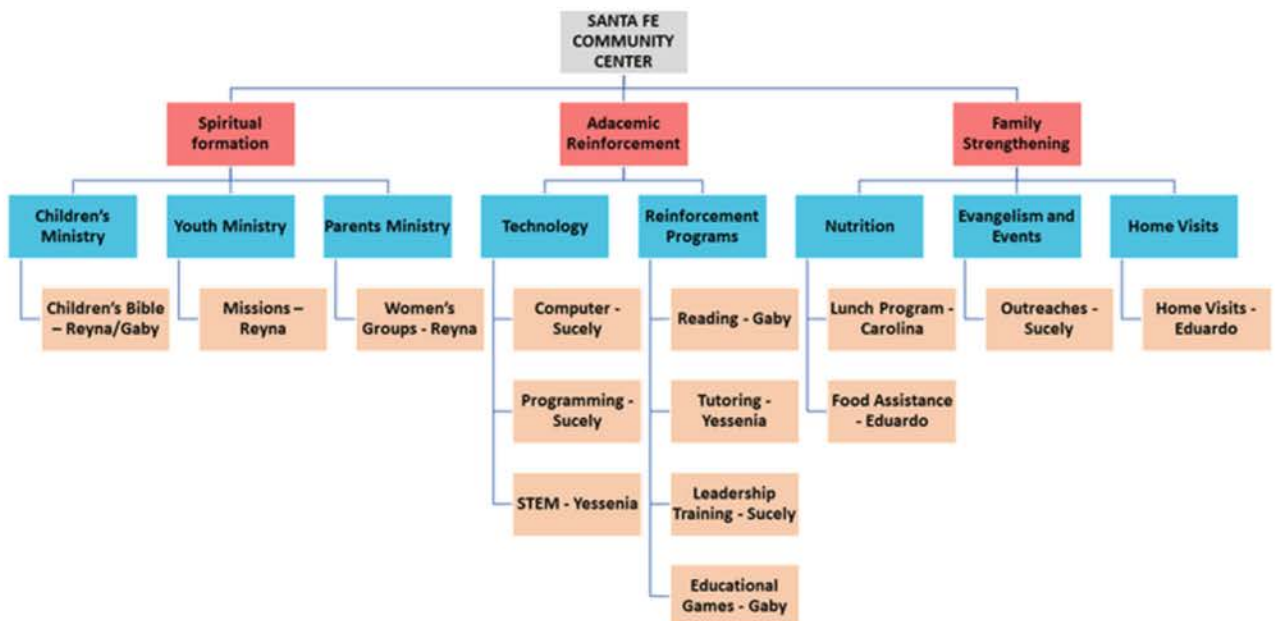
- A “Red-Zone” with security issues because of gangs who extort the community
- Extreme poverty

Team, 9 members

- Eduardo - Coordinator
- Sucely - Sub-Coordinator/Computer Teacher
- Reyna - Youth Leader/Bible Teacher
- Luke - Youth Pastor/Missionary
- Yessenia - STEM Teacher/Academic Reinforcement Teacher
- Gaby - Kids Bible Teacher/Academic Reinforcement/ Reading Program
- Carolina- Cook
- Shalia - Assistant - Part Time

Students & Families

- 137 students enrolled in Jan 2025
- 4 students enrolled during the year
- 4 students did not complete the school year with us
- 137 students completed the school year with us
- 93 families with students enrolled



Community Center Profile

San Jose Pinula

About

- Town of San Jose Pinula, on the outskirts of Guatemala City
- Mix of rural and small town. Many long-term residents formerly worked in agriculture but now look for work in the capital

Challenges

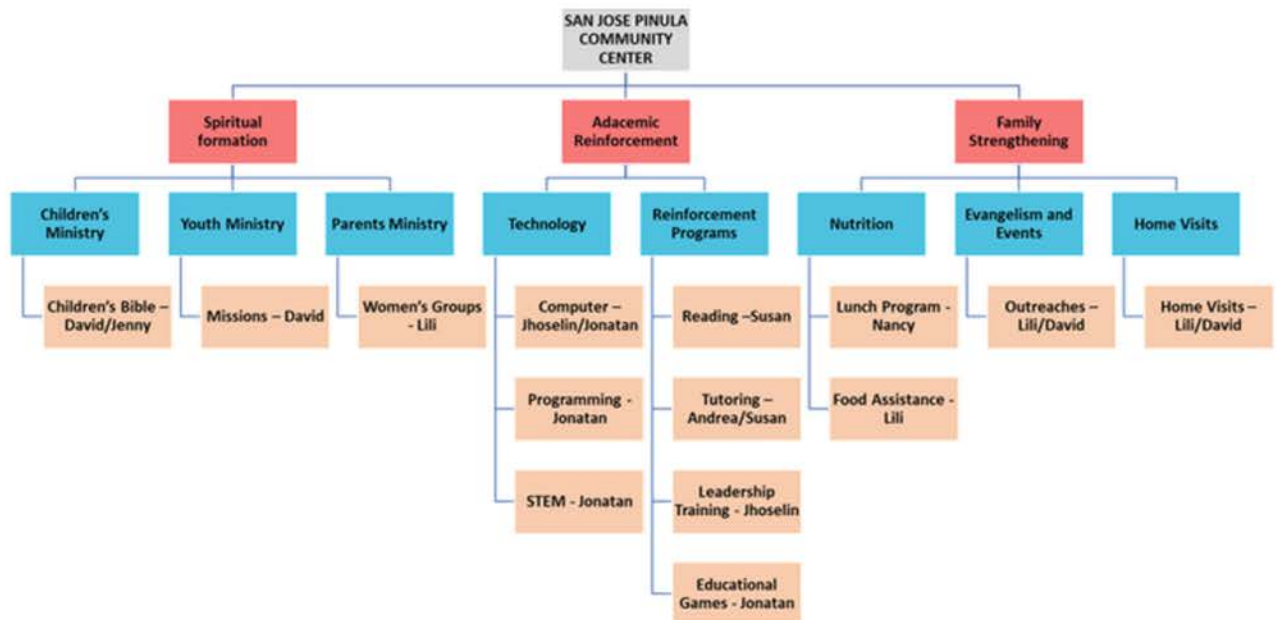
- Extreme poverty and lack of education
- Malnutrition
- Limited work opportunities
- Increasing level of crime within the community

Team, 9 members

- Lili - Coordinator
- David - Youth Pastor
- Jenny - Children’s Bible Teacher/Educational Games
- Susan - Academic Reinforcement/Reading Program
- Andrea - Academic Reinforcement
- Jhoseline - Computer Teacher/Sponsorship/Fundación Genesis
- Jonatan - STEM/Computer Teacher
- Nancy - Cook
- Blanca - Tutoring/Part Time

Students & Families

- 95 students enrolled in Jan 2025
- 39 students enrolled during the year
- 114 students completed the school year with us
- 20 students did not complete the school year with us
- 86 families with students enrolled throughout the year



Academic Reinforcement

Mathematics

We provide targeted math tutoring designed to help students build a strong foundation in essential math skills while developing confidence and critical thinking. Many children in at-risk communities face learning gaps due to inconsistent schooling or limited academic support at home. To maximize the impact of the limited time we have with each student, our program strategically combines direct instruction with proven learning platforms such as Khan Academy, allowing students to practice at their level and progress at their own pace. This blended approach helps students catch up, stay on track, and succeed in the classroom, while building confidence and opening doors to future academic and career opportunities.

- **Objective:** Help students develop math skills so they operate at their grade level.
- **Time:** One hour classes twice a week.

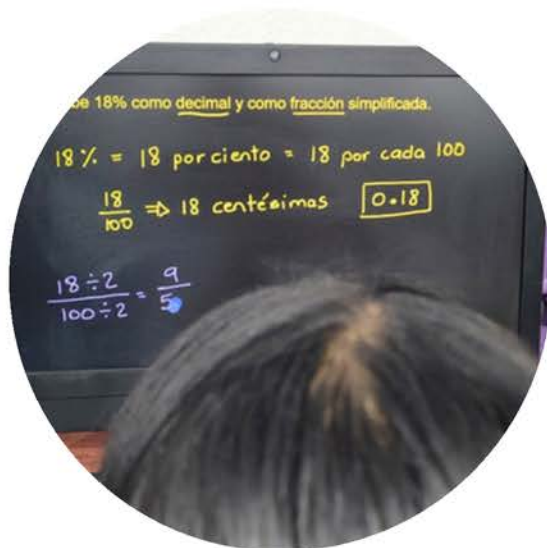
Progress at Both Centers

- Evaluated all students to assess weak areas.
- Taught basic math skills to all students with targeted assistance as needed.
- Provided training and improved teaching tools used by teachers.
- Reinforcement classes that improve basic math skills.
- Expanded Khan Academy class the majority of students.

Colonia Santa Fe

Team

- Gaby & Yessenia Grades 1-6.
- Sucely: Grades 7-12 via Khan Academy.



San Jose Pinula

Team

- Andrea: Grades 1-6.
- Susan: Grades 7-12.
- Blanca: Tutoring and Homework Assistance.

Classes

- Expanded time for homework assistance for students who need it which produced measurable results.
- Khan Academy: Implemented Khan Academy math classes for all students with 30 min tutoring and 30 min Khan Academy and have seen positive results.

**718 Academic
Reinforcement Classes**

Academic Reinforcement

Reading Comprehension

Reading resources are scarce in Guatemala. There are few public libraries, public schools generally have no reading books and reading culture is almost non-existent amongst families with limited education and resources. Our reading program fosters literacy through encouraging children to read at home with their parents, fostering literacy while strengthening family involvement in each child's education. By making reading a shared activity, we help parents become active partners in their children's learning and create consistent reading habits beyond the classroom. Students are assessed and assigned age / level-appropriate materials, allowing them to progress with confidence while expanding vocabulary, comprehension, and a genuine enjoyment of reading. This approach not only strengthens academic performance but also deepens family connections and reinforces the value of learning at home.

- **Objective:** Help students develop an interest and build habits in reading, expand their vocabulary, increase reading comprehension, cultivate a personal desire to read, and involve parents in their children's learning.
- **Time:** Books and reading lessons assigned at the center, reading done at home and in our centers.

Progress at Both Centers

- Evaluated students' reading levels and assigned content accordingly.
- Began standardizing the reading comprehension curriculum for all early readers.
- Observed continued improvement in reading skills across all age groups.
- Elementary and high school students read 1,864 books.
- Younger students advanced through Levels 1, 2, and 3 of the reading program, completing 2,622 graded reading lessons.
- Continued to expand and improve reading libraries at both centers.
- Implemented a standardized award and incentive system, significantly increasing student engagement.

Colonia Santa Fe

Team

- Taught by Gaby.

Key Points

- Student evaluations shifted from verbal interviews to written book reports.



San Jose Pinula

Team

- Taught by Susan.

Key Points

- Though less books were read in total, the average number of books read by students in our book club remained the same because fewer students were in the book club.

**1,864 Books
Read by Students**

Academic Reinforcement

● Educational Games

We use board and strategy games as an engaging, hands-on way to develop critical thinking, problem-solving, and social skills. Through structured play, students learn to think ahead, follow rules, work as a team, and persevere through challenges. Games provide a safe and enjoyable environment where students practice patience, decision-making, and self-control, skills that directly support academic learning and positive behavior both in and out of the classroom.

- **Objective:** Use games to strengthen critical thinking skills, build confidence, and encourage healthy, joyful interaction.
- **Time:** Implemented during lunch breaks, family day activities, and special sessions with visiting mission teams.

Progress at Both Centers

- Used educational games to strengthen critical thinking while reinforcing rules, order, and structure, areas often lacking in students' home and school environments.
- Became a weekly highlight for many students, with increased game-playing at home with family members.
- Games played include: Rummikub, Connect 4, Checkers, Uno, Sequence, Chess, Monopoly, Dutch Blitz and Quirkle.
- Developed a tracking system to ensure all students learn and practice core games over the course of the year.
- Students participate during scheduled activity times as well as before lunch.

● Colonia Santa Fe

Team

- Taught by Gaby.



**396 Educational
Game Classes**

● San Jose Pinula

Team

- Taught by Andrea.

Key Points

- Added an extra hour for playing board games.



Academic Reinforcement

Special Classes & Cultural Activities

Throughout the year, we offer special activities that provide students with enriching experiences beyond the traditional classroom setting. These programs create opportunities for hands-on learning in STEM, the arts, and drama, while also reinforcing biblical values and fostering positive character development. Cultural celebrations allow students to explore and honor their heritage, recognize achievement, and build a strong sense of identity and community. By engaging students in diverse, meaningful activities, we encourage creativity, critical thinking, and personal growth in ways that complement our core academic programs.

- **Objective:** Promote cultural awareness and pride while strengthening community, celebrating achievement, and encouraging holistic student development.
- **Time:** Varies.

Vacation Course

- Held the annual vacation course during November and December.
- Students who needed to work during the holidays were exempt from participation while remaining enrolled in the program for the following year.
- Emphasized hands-on learning through STEM, 3D printing, robotics, art, and drama, alongside regular Bible and computer classes.

Culture

- Included cultural programming in September in celebration of Guatemala's Independence Day with a special event to celebrate on Sept 15.
- Activities included serving traditional foods, hosting a cultural art competition, and holding Independence Day celebrations.
- Recognized and celebrated students who achieved honor roll status in their local schools.

Colonia Santa Fe

Other

- Independence Day celebration.



San Jose Pinula

Art

- Local art teacher volunteered to judge our cultural art competition for Guatemalan Independence Day.

First Steps

- During vacation course we held a weekly First Steps program for 5-6 year old younger siblings of our students.

Vacation Course
and Cultural Events

Academic Reinforcement

Technology - Computer Classes

Our computer training program guides students from basic digital literacy to advanced skills such as programming, coding, and emerging technologies. Designed in-house and continually updated, the self-paced curriculum allows students to progress at their own pace while building confidence and independence as learners. Many students begin with little to no prior exposure to computers, but through structured lessons and hands-on practice, they develop practical technical skills and learn to use technology as a powerful tool for self-directed learning, problem-solving, and future educational and career opportunities.

- **Objective:** Build technological fluency by equipping students to confidently use digital tools for learning, problem-solving, and future academic and career opportunities.
- **Time:** One-hour classes, three times per week.

Computer Skills Progression

- Students begin by learning touch typing and foundational computer skills
- Advance through structured coding courses using Code.org.
- Progress into Cadaniño's in-house curriculum delivered through Google Classroom, using video-based instruction to encourage student-led learning
- Courses include: Introduction to Computers, Microsoft Word, PowerPoint, Excel, and Advanced Computer Skills.

Curriculum Upgrades

- Reorganized Microsoft Office training into beginner and advanced levels.
- Redesigned the learning pathway to better align with student interest, ability, and pace.

New Course

- Designed and launched an Introduction to AI course that teaches both technical skills and the moral and ethical framework for using them.
- Ensured students are exposed to relevant, up-to-date tools and concepts that reflect current and future digital skill needs.



**1,015 Computer
Classes Taught**



**238 Computer
Courses Completed**

Academic Reinforcement

Technology - Coding, Programming & AI

Cadaniño's advanced computer training programs equip students with practical, real-world technology skills in Python, JavaScript, automation, and software development. Through structured instruction, hands-on projects, and access to high-quality learning platforms such as Platzi, students deepen their understanding of coding, web development, and digital problem-solving. As they learn to write efficient code, automate repetitive tasks, and build functional applications, students gain skills that prepare them for higher education, remote work, and technology-related careers. This advanced training provides motivated students with a competitive edge in the digital economy and creates new pathways toward long-term economic stability.

- **Objective:** Teach STEM skills that further students' interest in technology.
- **Time:** One hour classes three times a week.

Advanced Courses

- All students complete the coding classes on code.org which helps them develop problem solving skills in addition to laying the groundwork for coding and programming.
- 33 students enrolled in advanced online courses in web development, Python and JavaScript programming, and graphic design through courses on Platzi.com, Udemy.com, Canva and Filmora Video Production.

Colonia Santa Fe

Team

- Overseen by Sucely.

Key Points

- Students continue to progress through advanced computer programming courses.



San Jose Pinula

Team

- Overseen by Jonatan.

Key Points

- Continue to see improvement in the rate at which students are advancing through courses and developing skills.



Created an Intro to AI Course for Our Students

Academic Reinforcement

STEM - 3D Printing

Our STEM and applied technology program guides students from foundational digital skills to advanced, hands-on experiences in 3D modeling, fabrication, and design. Built on an in-house curriculum continually updated, the program emphasizes learning by doing, helping students build confidence as they progress from basic concepts to real-world applications. Many students begin with little prior exposure to technology, but through structured instruction and project-based learning, they develop technical, creative, and problem-solving skills that prepare them for future educational and career opportunities in STEM-related fields.

- **Objective:** Develop practical STEM skills that strengthen students' interest in technology, creativity, and real-world problem-solving.
- **Time:** Varies by program, averaging two to six hours per week.

Progress at Both Centers

- Launched new student-led 3D printing clubs, where students learned to use Creaty and Bambu Lab printers and software.
- Trained students in Blender and Tinkercad for 3D modeling and product design.
- Designed three custom products for partner organizations' fundraising efforts, resulting in the production and sale of over 500 items.
- Hosted multiple student-led STEM presentations, where students shared their projects at graduations, cultural celebrations, and with visiting mission teams.
- Purchased New Bambu Labs 3D Printers for each Center.

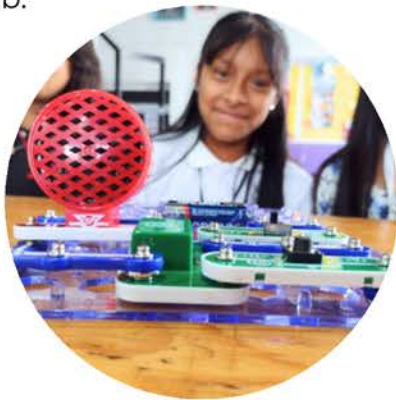
Colonia Santa Fe

Team

- Taught by Yessenia.

Key Points

- 7 students enrolled in 3D printing club.



623 STEM
Classes Taught

San Jose Pinula

Team

- Taught by Jonatan.

Key Points

- Built and inaugurated new STEM lab
- 26 students enrolled in 3D printing club.



Academic Reinforcement

STEM - Robotics

Our robotics and engineering program builds on students' foundational digital and STEM skills, guiding them toward advanced applications in coding, electronics, and mechanical design. Through an in-house curriculum that is continually refined, students engage in structured lessons and hands-on projects that emphasize creativity, problem-solving, and systems thinking. By integrating coding, construction, and experimentation, the program equips students, many of whom begin with little prior experience, with the skills and confidence needed for future academic pathways and technology-driven careers.

- **Objective:** Develop applied STEM and engineering skills that deepen students' interest in technology, robotics, and problem-solving.
- **Time:** Varies by program, averaging two to six hours per week.

Progress at Both Centers

- Continued advancing students' robotics skills through the LEGO Education SPIKE Essentials and SPIKE Prime curricula.
- Integrated prior learning from Code.org, Meccano, Snap Circuits, and K'NEX, enabling students to design and build increasingly complex robots and machines.
- Expanded learning opportunities in ARDUINO. A core group of highly motivated students is preparing for the launch of a student-led Robotics Club in 2026.
- Emphasized student-driven learning supported by structured guidance from Cadaniño's STEM teachers.
- Purchased additional LEGO Education and ARDUINO Robotics kits to enable more students to enroll in our robotics classes.

Colonia Santa Fe

Team

- Taught by Yessenia.

Key Points

- 49 students enrolled in LEGO Education Robotics Courses.
- 5 Students progressing in learning ARDUINO Robotics.



San Jose Pinula

Team

- Taught by Jonatan.

Key Points

- 51 students enrolled in LEGO Education Robotics Courses.
- 13 Students progressing in learning ARDUINO Robotics.



**2,586 STEM
Projects Completed**

Academic Reinforcement

STEM Projects, Curriculum Growth & Equipment

Project-Based Learning Outcomes

- K'NEX: Students completed 491 projects as part of Level 1 of the STEM curriculum, focusing on foundational engineering and problem-solving skills.
- Meccano: Students completed 201 projects in Level 2, advancing mechanical design and construction concepts.
- SNAP Circuits: Students completed 2,584 projects in the electricity and circuitry training course.
- LEGO Education: Students completed 1,649 robotics projects, combining mechanical builds with programming to complete specific tasks.

Systems & Equipment

- Implemented a centralized equipment tracking database to ensure proper maintenance, accountability, and security of all computer and technology assets.

Curriculum & Pathway Development

- Created an Advanced Computer Skills course positioned between Microsoft Excel and introductory programming.
- Developed structured training in Tinkercad and Blender for 3D modeling and digital design.
- Established a clear learning pathway for Arduino, an advanced robotics and electronics platform.
- Launched an Introduction to 3D Printing course to support applied STEM learning.

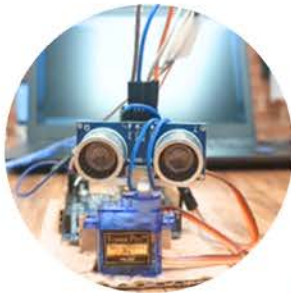
Vacation Course Impact

- Increased dedicated time for STEM instruction during the vacation course.
- Observed a significant increase in student project and lesson completion during this period.

Colonia Santa Fe

Team

- Taught by Yessenia.



San Jose Pinula

Team

- Taught by Jonatan.

217 K'nex Projects
Completed

152 Mecanno Projects
Completed

1,483 Snap Circuits
Projects Completed

734 LEGO Education
Projects Completed

Beyond Cadaniño

Student Pathways: University, Careers & Leadership

At Cadaniño, we are committed to supporting students beyond the classroom by equipping them for higher education, meaningful work, and leadership. During the year, students advanced into university, vocational training, and professional internships through intentional guidance, partnerships, and mentoring. These pathways help motivated students translate academic and technical skills into real opportunities that build confidence, stability, and long-term hope for the future.

Internships

- Continued expanding partnerships with local businesses to provide internship opportunities that allow students to develop practical, workplace-ready skills

University & Post-Secondary Education

- Two former Cadaniño students completed their second year at Universidad de San Carlos, studying computer science.
- Two Cadaniño graduates (Class of 2024) were awarded university scholarships and successfully completed their first year of studies.
- One student received a scholarship for vocational training as preparation for university studies beginning in 2026.
- Launched a University Preparation Program for graduating students, including campus visits, application guidance, and entrance exam preparation.

Leadership Training – Fundación Génesis

- 59 students participated in leadership training with Fundación Génesis completing 138 courses.
- Cadaniño was recognized by Fundación Génesis through awards as a key partner in leadership development.



Recognized by
Fundación Génesis



Graduation in
Leadership Training

Spiritual Formation

Youth Ministry

This year, many youth took meaningful steps forward in their faith journeys. Through focused teaching, mentoring, and prayer, students deepened their understanding of what it means to follow Christ and live as children of God. Youth explored themes such as living like Jesus, understanding the core principles of the Bible, recognizing God's pursuit of what is lost, and learning from biblical examples like Daniel. As students grow in confidence and spiritual maturity, we are seeing tangible fruit: youth choosing baptism, becoming active in local churches, leading youth groups, teaching Bible classes in their communities, and modeling Christ-centered lives to those around them.

- **Objective:** Support students as they take their next step in their personal relationship with God.
- **Schedule:** One-hour classes, twice per week.

Bible Teaching & Discipleship

- Youth studied Bible series focused on spiritual growth and biblical understanding, including themes such as Be Like Jesus, What Was Lost, Daniel, Basic Principles of the Bible, and Emmanuel: God With Us. These studies helped students connect biblical truth to daily life and encouraged practical application of faith.

Retreats & Spiritual Experiences

- All youth participated in a youth retreat with a visiting mission team, centered on identity in Christ and personal spiritual growth.

Church Connection & Discipleship

- Provided weekly transportation for students without a home church to attend partner churches.

Prayer, Care & Encouragement

- Observed a continued increase in youth seeking prayer and spiritual guidance from Bible teachers and coordinators.

Service & Leadership

- Youth practiced servant leadership by assisting with the daily care and cleanup of the community centers.



825 Youth
Bible Classes Taught



Spiritual Formation

Youth Missions

Missions & Service

Cadaniño's Youth Missions program equips students to live out their faith through service, leadership, and teaching within their own communities. By empowering youth to serve others, the program reinforces biblical values, builds confidence, and creates opportunities for students to multiply their impact as young leaders and role models.

Progress & Impact

- 31 students served in the youth mission club teaching Bible classes to over 120 children in their communities every month.
- Improved training of students in our youth mission's program and held several show and tell events where students shared testimonies and tips.
- Visiting mission team of college students accompanied our youth missions leaders to participate and learn about our program.
- 6 students participated in a mission trip with a US youth team to build homes for other vulnerable families.

Colonia Santa Fe

Team

- Planned by Luke and Reyna.

Missions Club

- Third-year of mission's program
- 15 Students participated in the mission's club teaching 65 Bible classes in their communities.



San Jose Pinula

Team

- Planned by David.

Missions

- Fifth-year of mission's program
- 16 students participate teaching 85 Bible classes to children in their community.



150 Bible Classes Taught
by Youth in Missions

Spiritual Formation

Children's Ministry

Cadaniño's children's ministry provides a nurturing and joyful environment where children are introduced to God, grow in their faith, and develop strong moral values rooted in Scripture. Through age-appropriate Bible teaching, interactive activities, and intentional discipleship, students begin building a foundation of faith that shapes their character and guides their decisions. By fostering a love for Jesus and a sense of belonging within a caring community, we help children take meaningful steps forward in their spiritual journey with confidence and joy.

- **Objective:** Help students take the next step in their relationship with God.
- **Time:** One-hour classes, twice per week.

Bible Class Themes

- Throughout the year, children explored core biblical themes centered on loving God and others, understanding God's faithfulness to His people, and recognizing Jesus as Savior and King. Lessons traced the story of God's people from their time in Egypt, through the journey toward the Promised Land, and the call to worship God in the wilderness. Students studied Jesus as the Teacher, the coming Kingdom, and the path leading to the Cross, deepening their understanding of His mission and sacrifice. Teaching also highlighted strong Biblical role models, including Jochebed, the mother of Moses, and Zechariah, as examples of faithful parenting. Additional lessons emphasized Jesus as Lord over every nation and celebrated the truth of Emmanuel, God with us. Together, these teachings helped children grow in their understanding of who God is, how He works through history, and how they are called to love God and their neighbors.

Colonia Santa Fe

Team

- Planned by Reyna.
- Taught by Reyna and Gaby.



348 Children's
Bible Classes Taught

San Jose Pinula

Team

- Planned by David and Jenny.
- Taught by Jenny with assistance from David.



Family Strengthening

Home Visits

Cadaniño's home visit program strengthens relationships with families through consistent, personal connections and care. By meeting families in their homes, our team can better understand each family's situation, offer encouragement and prayer, and provide practical and spiritual support. These visits build trust, reinforce the importance of education, and allow us to minister to families in meaningful and responsive ways, while also helping ensure students remain engaged and supported in the program.

- **Objective:** Build strong relationships with families, provide pastoral care, and better understand household needs.
- **Time:** Conducted weekly throughout the year.

Both Centers

- Conducted 157 home visits through staff and visiting mission teams.
- Used weekly visits to deepen relationships with families and better tailor support to their needs.
- Gave special attention to families experiencing tragedy, accidents, or terminal illness by providing prayer, comfort, and encouragement.
- Continued strengthening relationships with parents, contributing to improved student retention in the program.
- Integrated mission teams into family ministry through participation in home visits.

Devotionals for Parents

- Developed and shared regular devotionals for parents, encouraging family reflection and spiritual growth.

Colonia Santa Fe

Team

- Coordinated by Eduardo.
- Team includes Eduardo, Luke, Reyna, Gaby, Sucely and Yessenia.



San Jose Pinula

Team

- Coordinated by Lili.
- Team includes Lili, David, Jenny, Andrea, Susan, and Jhoselin.



157 Home Visits
to Minister to Families

Family Strengthening

Events, Outreaches & Evangelism

Cadaniño's events and evangelism efforts are designed to reach not only students, but entire families and communities. Through community outreaches, special celebrations, and intentional evangelistic gatherings, we create welcoming spaces where families can hear the gospel, experience God's love, and grow together in faith. These events strengthen family relationships, encourage spiritual transformation, and extend the impact of our ministry well beyond the classroom and into the home.

- **Objective:** Encourage parent engagement and share the gospel with students' extended families.
- **Time:** Conducted throughout the year.

Progress at Both Community Centers

- Held a total of 62 outreaches and special events during the year, most including worship, prayer, and preaching.
- Hosted an annual Orientation Meeting at the beginning of the year to inform and engage parents about the program and expectations.

Mother's Day Celebration

- The Mother's Day Celebration was one of the most anticipated events of the year. Thanks to partnership with the womens group at Casa de Libertad, our local church, we were able to create meaningful moments of spiritual encouragement, allowing our team to minister to mothers and affirm their important role within their families.

Father's Day Event

- The Father's Day event continued to build momentum despite challenges related to father absence in many students' lives. With an encouraging message from a our youth pastors a special lunch, interactive games and gifts, enabling us to build deeper relationships with the fathers of our students.



**62 Outreaches & Events
for Families we Serve**

Family Strengthening

Events, Outreaches & Evangelism

Children's Day

- Children's Day, a national holiday in Guatemala, celebrates the value and joy of children in our communities. With the support of local church partners and sponsors, the event served as a high-impact outreach and a meaningful opportunity for donors to engage in hands-on ministry.

Family Days

- Family Days functioned as a Vacation Bible School experience for entire families, creating a joyful environment for learning, play, and spiritual growth. These monthly gatherings strengthened family relationships and provided opportunities to minister to the family as a whole.

Mothers Group

- The Mothers Group met monthly for a special time that included breakfast, worship, prayer, activities, and a Bible message. Participation remained high, and we continued to see mothers building strong community and support networks among themselves.

Clausura / Graduation

- Annual clausura and graduation ceremonies were a great success, with strong attendance from families. These events celebrated student progress and provided important moments of recognition and encouragement.

Christmas Outreaches

- During our Christmas parties, all families received Christmas food baskets, and every student received a Christmas gift through the generosity of partner churches. These outreaches allowed us to share the message of Christ's love while meeting practical needs during a meaningful time of year.

Colonia Santa Fe



**99% of Students
Passed the School Year**

San Jose Pinula

Family Days

- Held monthly family days where families of our students came in for fun, games, activities, food, prayer worship and a sermon.



Family Strengthening

● Nutrition & Food Security

Cadaniño’s nutritional assistance program ensures that vulnerable children and their families have access to consistent, nutritious food. By providing daily meals and crisis food support, we help combat hunger and promote physical, emotional, and cognitive well-being. This support enables students to focus more fully on learning and personal growth, while also contributing to greater stability and health within their families.

- **Objective:** Provide students with nutritious meals that support healthy physical and mental development.
- **Time:** Provided daily.

Both Centers

- Served a nutritious lunch to students every day.
- Continued training for program cooks to improve meal quality, efficiency, and food safety.
- Delivered 354 crisis food bags to families facing emergency situations.
- Served 51,417 meals during the year.

● Colonia Santa Fe

Team

- Meals prepared by Carolina



51,417 Meals Served

● San Jose Pinula

Team

- Meals prepared by Nancy



354 Crisis Food Bags Delivered

Administration

Administration, Systems & Organizational Strengthening

During the year, Cadaniño made significant administrative and operational improvements to strengthen efficiency, accountability, and program quality. By refining internal systems, improving documentation, and clarifying workflows, we better supported our staff while ensuring consistent, high-quality services for students and families. These improvements allow us to steward resources responsibly, track outcomes more effectively, and sustain long-term impact across both community centers.

Key Administrative Improvements

Legal & Compliance

- All new staff members were hired under formal employment contracts and enrolled in IGSS, Guatemala's national social security system, ensuring compliance and staff protection.

Updated SOP (Standard Operating Procedures)

- Updated and clarified Standard Operating Procedures to improve planning, task tracking, and internal consistency across teams.

Team Working Groups

- Established dedicated working groups for Bible, Reading, and Computer/STEM programs. These teams meet weekly via Zoom, use improved task-tracking systems, and coordinate more effectively across both community centers.

Data & Case Management (Airtable)

- Implemented a centralized Airtable database containing student and family profiles. The system supports enrollment, attendance tracking, academic progress monitoring, and family case management, while remaining flexible and easily updated by staff.

Reporting & Accountability

- Simplified and improved internal reporting to better track key performance indicators (KPIs). Completed the 2024 Annual Report and shared it with stakeholders and major donors to ensure transparency and accountability.



**New Airtable Database
for Case Management**



**Trainings at Conferences
and Summits**

Administration

Team Building, Training & Staff Development

Cadaniño intentionally invests in the spiritual growth, unity, and professional development of its team. Through consistent rhythms of fellowship, training, and evaluation, we seek to cultivate a healthy organizational culture marked by collaboration, clarity, and shared purpose. These efforts strengthen relationships among staff, improve communication, and directly contribute to more effective programs and better outcomes for students and families.

Team Building & Staff Care

- Held bi-weekly staff devotions to encourage spiritual growth and reflection
- Conducted weekly staff meetings at each community center for coordination and planning.
- Hosted regular all-staff meetings focused on training, collaboration, and problem-solving, strengthening teamwork across both centers.
- Organized the annual Cadaniño Family Day, bringing staff and their families together for fellowship and celebration.
- Celebrated Teachers' Day and recognized the birthdays of all staff.
- Held a Christmas celebration dinner to reflect on the year's accomplishments and God's faithfulness.

Training & Leadership Development

- **Internal Training:** Designed and delivered three 4–6 week internal courses centered on Cadaniño's core values of Order, Teamwork, and Service. Led by youth pastors, these trainings strengthened camaraderie while reinforcing shared mission and expectations.
- **Conferences & Retreats:** Key staff participated in the ACH (Alianza Cristiana para Huérfanos) Conference in Guatemala, along with additional training and workshops at Casa de Libertad.
- **Leadership Training (Franklin Covey):** Leadership staff participated in a Franklin Covey workshop focused on multiplication through empowering others, strengthening leadership capacity across the organization.
- **Staff Evaluations & Feedback:** Conducted bi-annual staff evaluations to support professional growth and development.
- Coordinators completed 360-degree anonymous evaluations, providing valuable insight into strengths and areas for growth.



Cadaniño Staff
Attending Conferences



20 Training Sessions
with our Staff

Administration

Organizational Health Index

In 2025, Cadaniño participated in the McKinsey & Company Organizational Health Index (OHI) for Nonprofits, a globally respected assessment of organizational effectiveness and sustainability. Cadaniño earned an overall score of 75, placing it in the top quartile of nonprofits worldwide and affirming our clarity of mission, strong alignment around purpose, operational excellence, and faithful financial stewardship. The assessment also highlighted areas for continued growth, particularly in internal feedback, recognition and professional development to support long-term staff sustainability. By using these insights to both celebrate what is working and guide intentional improvement, Cadaniño is investing in the health of our team for lasting impact.

Key Strengths Identified

- Clear mission and shared purpose, with strong alignment across the organization.
- Overall health score of 75 placed Cadaniño in the top quartile of nonprofits globally.
- Strong operational and financial stewardship, supported by effective systems and infrastructure
- High program effectiveness and external trust among staff, students and families.
- Culture of learning, innovation, and collaboration.

Key Areas for Continued Improvement

- Clearer and more consistent feedback to support staff growth.
- Stronger recognition and appreciation of effort and excellence.
- Expanded opportunities for professional development and growth.
- Healthier workload rhythms to support long-term sustainability.
- More structured avenues for staff voice and participation.



Power Practices		Benchmark:		Bottom quartile		Third quartile		Second quartile		Top quartile		Top decile	
Outcomes and practices	Ranking	Outcomes and practices	Ranking										
71	93 Shared Vision	13											
	86 Strategic Clarity	21											
	82 Common Purpose	25											
81	85 Decisive Leadership	20											
	54 Consultative Leadership	52											
	59 Empowering Leadership	53											
	70 Supportive Leadership	47											
	61 Challenging Leadership	50											
61	61 Open & Trusting	51											
	75 Inclusion & Belonging	42											
	68 Healthy Working Norms	39											
	67 Performance Transparency	22											
	92 Organizational Connectivity	4											
65	72 Multiple Viewpoints	26											
	85 Role Clarity	19											
	77 Consequence Management	10											
	75 Performance Goals	30											
	47 Feedback	55											
74	58 Personal Ownership	49											
	74 Decision Rights	29											
	78 Decision Processes	14											
	71 Meaningful Values	43											
74	74 Inspirational Leaders	35											
	27 Financial Incentives	45											
	35 Rewards & Recognition	48											
	57 Career Opportunities	46											
	63	79 People Performance Review	16										
93 Operational Management		7											
100 Financial Management		12											
71 Risk Management		31											
83 Operationally Disciplined		23											
83 Employee Conduct		18											
54 Efficient Prioritization		54											
74 Evaluation		38											
100 Sustainable Funding		6											
100 Resources		3											
79	92 Infrastructure	8											
	85 Talent Acquisition	28											
	71 Talent Development	34											
	86 Process Based Capabilities	11											
	72 Talent Deployment	32											
85	100 Tech Enablement	1											
	79 Subject-Matter Expertise	9											
	62 Fundraising	41											
	86 Top-Down Innovation	17											
94	72 Employee Innovation	27											
	71 Knowledge Sharing	44											
	83 Data-Driven Decision Making	24											
	63 Capturing External Ideas	37											
94	94 Beneficiary Orientation	5											
	79 Competitive Insights	40											
	89 External Partnerships	36											
	100 Social Responsibility	2											
	88 Government & Industry Relations	33											
	87 Stakeholder Management	15											

Administration

Communications, PR & Fundraising

Cadaniño continued to strengthen communication with partners and supporters through consistent storytelling, transparent reporting, and regular updates. By improving our public presence and sharing timely stories of impact, we helped partners better understand how their support is transforming students' and families' lives.

Communications & Public Relations

- Regularly updated the Cadaniño website in both English and Spanish.
- Produced and distributed monthly newsletters featuring ministry updates, articles, and student stories.
- Created two impact videos to help partners more clearly see the results of their support.
- Daily Facebook and Instagram posts.

Fundraising & Partnerships

Church Engagement

- Visited seven U.S. church partners to share updates, strengthen relationships, and raise support for the community centers.
- Participated in two mission conferences, one in Charlotte, North Carolina, and one in Guatemala City.

Grants

- Submitted and were awarded three grants from partner organizations.

Sponsorship Program

- Students wrote regular sponsorship letters to their donors.
- Maintained an average four-day turnaround time, strengthening donor connection and accountability.

The collage features three circular images. The top-left image shows a website page with the heading 'Extracurricular Cadaniño' and a photo of a student reading. The bottom-left image shows a newsletter page with the heading 'SERVING VULNERABLE CHILDREN IN GUATEMALA' and 'KIDN EXCEL, DREAM & THRIVE'. The right image shows a video thumbnail with the text 'LOST HING' in large blue letters over a background of a building.

Updated English / Spanish Website

Monthly Cadaniño Newsletters

Two New Videos about Cadaniño

Partnership

Partnerships & Collaboration

Global Partnerships

- Cadaniño's impact in 2025 was made possible through the faithful partnership of organizations, churches, and individuals who share our commitment to strengthening children and families. Through these global and local partnerships, we expanded programs, invested in our team, and responded to real community needs. Together, we are building a sustainable, Gospel-centered impact that continues to grow in depth and reach.
- **Key partners include:** Orphan Outreach, Grace Family Church, Encouragement Media Group, SEMLOH Foundation, Ten Talents Foundation, Renaissance Charitable Foundation, Redeemer Community Church, FIRE International.

Local Partnership

- Invited to participate in monthly municipal dialogue table meetings hosted by the local government in San José Pinula, providing opportunities to share about Cadaniño's work and collaborate with community leaders and other ministries.
- Casa de Libertad, a local church partner, supported multiple outreach events, and provided financial support through their annual day of giving.
- Union Church partnered with Cadaniño inviting us to participate in their annual missions conference and donating food to support the nutrition program.
- Bore/Suma Foundation began supporting Cadaniño by covering the salary of one teacher, strengthening program sustainability.

Mission Teams

- Hosted visits from 22 mission teams and visitors who participated in and observed Cadaniño's programs.
- Integrated mission teams into program activities, outreach events, and family ministry, strengthening mutual learning and collaboration.

FUNCREA/Pure Joy Missions Partnership

- In 2025, Cadaniño continued supporting the FUNCREA / Pure Joy Missions Discovery Lab in Puerto Barrios by providing tools, resources, and technical support to expand computer training for at-risk students. The program served 82 students and delivered 496 classes, 1,153 completed lessons, and 196 completed computer courses, reflecting strong engagement and measurable academic progress.



19 Mission Teams
Visited and Served



Home Visits with
Families we Serve

Partnership

Global Impact & External Engagement

Cadaniño's work continues to gain recognition beyond our community centers as we share lessons learned, advocate for family-centered models, and contribute to broader conversations around education, child welfare, and workforce development.

Global Impact – CAFO (Christian Alliance for Orphans)

- Cadaniño hosted a workshop at the Annual CAFO Summit in Houston, Texas, focused on Gospel-centered afterschool programs as a model for family preservation. The workshop created space to share field-tested insights, engage with global practitioners, and contribute to the growing movement toward strengthening families rather than separating them.

Future Edge Summit – Guatemala

- Cadaniño was invited to speak at a prestigious technology summit in Guatemala, highlighting our efforts to train and equip the next generation of skilled STEM students. This invitation reflected growing recognition of Cadaniño's applied STEM and workforce-development approach.

News Coverage

- The opening of the new STEM lab at our San José Pinula Community Center was featured on the second page of the Sunday edition of Prensa Libre, Guatemala's largest national newspaper, significantly increasing public visibility and awareness of the program.

Church Engagement

- Visited seven churches in the United States to share updates on Cadaniño's work, strengthen relationships, and raise support for the ongoing operation of the community centers.



Speaking at the Future Edge Summit 2025



Leading a workshop at the CAFO Summit

Challenges

Current Challenges & Constraints

Increased Costs

- Rising costs continue to impact key areas of our operations. Inflation has significantly affected food prices, with staple items, fruits, and vegetables increasing throughout the year, placing added pressure on the nutrition budget. In addition, government-mandated minimum wage increases of 10% in 2024 and 7.5% in 2025 have increased payroll expenses. While these changes support staff well-being, they also require careful financial planning to sustain program quality.

Functional Space Limitations

- Despite ongoing efforts to remodel and optimize our rented facilities, limited physical space remains one of our most significant constraints. As students advance into higher-level STEM and technology programs, we lack the specialized space needed to support continued progression. Ministry to parents is also impacted, as hosting meetings and family activities often requires canceling student classes due to space limitations. Additionally, expansion into early childhood “first steps” initiatives and the introduction of high-impact programs, such as English instruction, are currently not feasible due to inadequate space.

Colonia Santa Fe

Functional Space Needs

- No room for English language classes.
- Limited space for growing STEM learning clubs.
- No space for family day activities.
- No space to enroll students on our waiting list.



**Santa Fe
Community Center**

San Jose Pinula

Functional Space Needs

- No room for English language classes.
- Limited space for growing STEM learning clubs.
- No space for family day activities without cancelling classes on Saturday.
- No space for events with parents which we have to rent outside space which is challenging.



**San Jose Pinula
Community Center**

Re-enrollment

Re-enrollment

Student Reenrollment and Exits

- Despite working in incredibly challenging environments, our reenrollment rate continues to be incredibly high, 89% of students who completed the year with us in 2025 reenrolled in 2026.
- The impact of our program in the lives of students who truly embrace what we offer means that many are reaching the point where they are succeeding in school, getting into better schools, becoming disciplined, developing self-learning skills and cultivating a personal relationship with God.
- While students love our program, some simply no longer need our assistance as they did when they entered which has led to students moving on from the program while continuing their education.
- While it is hard to have students move on, we are thrilled that we have been able to make a meaningful difference in their lives and their space can now be occupied by a new student.

Year over Year Comparison

	2024	2025	2026
Students who completed previous year in Cadaniño	232	261	251
Students who re-enrolled	203 (88%)	208 (80%)	218 (89%)
Students who did not re-enroll	29 (12%)	53 (20%)	26 (11%)
Reasons for not continuing at Cadaniño			
Family moved or relocated	5	13	3
Working to support their family or helping at home	7	6	6
School incompatibility, scheduling or distance issues	20	28	11
Health reasons	1	2	0
Graduated from high school	3	4	3
Lack of interest from students or parents	3	0	3
Total number of students who left at end of year	29	53	26

Looking Ahead

2026 Strategic Plan

2026 Non-Negotiables

These guide our decisions and protect focus, unity, and quality:

- Core programs maintain quality and consistency.
- Communication pathways are followed, and confusion is addressed, not bypassed.
- Tasks are documented, completed, and reported.
- Time, resources, and responsibilities are stewarded faithfully.
- New programs are piloted and aligned with staffing and funding before expansion.

1. Strengthening Our Community Impact Centers

Our community centers remain the heart of Cadaniño's mission. In 2026, the focus is on excellence, consistency, and sustainability.

Administration & Operations

We will continue strengthening internal systems to support staff and protect leadership capacity. This includes clearer roles and reporting lines, stronger documentation, and improved digital systems for workload tracking, student profiles, attendance, progress, reporting, and family case management. Our goal is for staff to feel supported, for expectations to be clear, and for information to be accessible.



**Team Meetings for
Training & Development**



**Regular Staff Devotions
and Bible Study**

Looking Ahead

2026 Strategic Plan

Programs

We will maintain high-quality delivery across all core programs while making thoughtful improvements where needed. Programs will remain mission-aligned, measurable, and high-impact across:

Academic Reinforcement

- Education remains central to Cadaniño's mission. In the coming year, we will continue strengthening academic opportunities that help students grow in confidence, skill, and vision for the future. A key initiative is the launch of a structured college-preparation program, designed to help students envision higher education as an attainable goal and to prepare practically for that pathway. We will also expand the use of our STEM labs, inspiring creativity and innovation through hands-on learning in 3D printing, laser cutting, and advanced robotics. These experiences will further develop students' problem-solving, critical thinking, teamwork, and design and manufacturing skills.

Spiritual Formation

- Faith remains the foundation of everything we do. We will continue expanding spiritual initiatives that deepen discipleship and community connection. Through stronger partnerships with local churches, more students and families will be integrated into communities of faith, supporting spiritual growth and a personal relationship with God. These partnerships also allow Cadaniño to serve as an on-ramp for local believers to engage in ministry through outreaches such as Mother's Day, Easter, and Christmas. In addition, we will continue supporting youth-led missions and outreach, equipping current and former students to share their faith, serve others, and model Christ-centered lives.

Family Strengthening

- Strengthening families remains essential to helping children thrive. In the coming year, we will continue improving how we provide holistic support through programs that empower families to overcome challenges and build stable, nurturing homes. This includes implementing enhanced home surveys and data-collection tools to develop more accurate family profiles, enabling us to better understand needs and respond with targeted, meaningful support.

Programs will be reviewed through staff surveys and administrative evaluation, with adjustments made only when a real gap exists, and staffing and funding are aligned.

Responsible Expansion

2026 is a year of preparation, not expansion. We will document the Cadaniño model more clearly, evaluate facility needs, explore long-term space solutions, and fund academic research to validate the model, ensuring future growth strengthens rather than strains the organization.

Looking Ahead

2026 Strategic Plan

2. Internal Development Focus

How we work together internally directly affects how well we serve children and families. Cadaniño is a dynamic organization committed to continual evaluation and improvement. We regularly assess our programs, systems, and processes to deepen impact and to steward the resources God has entrusted to us well. Over the past several years, this intentional refinement has strengthened clarity, effectiveness, and sustainability across the organization. With our core programs running well, 2026 focuses on strengthening the internal foundations that support excellence, unity, and long-term impact.

Team Development

Our staff is the backbone of Cadaniño's mission. In 2026, we will continue investing intentionally in training and development to ensure our team is equipped to serve with wisdom, care, and excellence.

Key focus areas include:

- **Child Protection Training:** All staff will complete child protection training using resources developed by the Christian Alliance for Orphans to strengthen safe and healthy environments for students.
- **Trauma-Informed Care:** Coordinators and youth pastors/leaders will receive training through Trauma Free World to better support students and families affected by trauma.
- **Personal & Professional Development:** Ongoing opportunities for staff to grow in technical, leadership, and professional skills to better serve students and strengthen programs.

Systems & Structure

Strong programs require strong systems. While people often rise to the level of their abilities, organizations tend to fall to the level of their systems. As Cadaniño has matured over the past nine years, we have gained greater clarity around why our model works and what structures are necessary for long-term effectiveness.

In 2026, we will continue strengthening systems and structure through improved documentation, follow-through, and updated standardized communication procedures across all levels of the organization. These systems exist to support clarity, accountability, and collaboration, reducing confusion and protecting leadership capacity.

Trainings for Team
Members in 2026



Looking Ahead

2026 Strategic Plan

Core Internal Commitments

- **Communication & Clarity:** Clear communication is a shared responsibility and an act of stewardship. Questions are asked early and addressed through established pathways.
- **Stewardship:** We steward time, resources, responsibilities, and people faithfully, **recognizing that every resource represents trust and sacrifice.**
- **Organization & Follow-Up:** What is documented gets remembered, and what is followed up on gets done. Systems exist to support people, build trust, and ensure execution.

3. Development & Fundraising

Sustainable ministry requires sustainable funding and strong relationships.

- United States: Improve fundraising systems, update core materials, increase personalized donor communication, deepen key partnerships, and strengthen the U.S. board.
- Guatemala: Rebuild a strong local board, improve donor follow-up, translate key materials, host open houses, and expand local fundraising.

4. Ecosystem Building

Cadaniño will continue sharing what it has learned to strengthen the broader ecosystem:

- Share our model through conferences and workshops (CAFO, ACH, InterMissions)
- Lead a CAFO Global Learning Group.
- Begin forming a Guatemala-based afterschool working group or association.

Measuring Success in 2026

Success will be reflected in clarity and sustainability, not just activity:

- Systems are consistently used across teams.
- Reduced leadership bottlenecks.
- Programs reviewed and refined intentionally.
- Stronger donor relationships.
- Clear staff understanding of roles and expectations.

What This Means for Our Team

In 2026, we are choosing clarity, depth, and faithfulness. Strong internal culture and systems are the foundation for external impact. We pursue excellence and stewardship because children and families deserve consistency, dignity, and trust, today and for many years to come.